

परमाणु ऊर्जा केंद्रीय विद्यालय 1, हैदराबाद

ATOMIC ENERGY CENTRAL SCHOOL 1, HYDERABAD

आत्मविश्वास परीक्षा (फरवरी-2026)/ Confidence Test (Feb-2026)

कक्षा /Class - III

अवधी / Time: 3 hrs

विषय / Subject-English

अधिकतम अंक /Max Mark: 80

विद्यार्थी द्वारा भर जाए/ To be filled by the student

विशिष्ट परीक्षा संख्या/ Unique Examination No: _____

कक्षा/अनुभाग: Class/Sec. _____ दिनांक/ Date: - _____

परीक्षा का दिन/ Day of Examination: _____

विद्यालय का नाम/ Name of the School: _____

निरीक्षक के हस्ताक्षर (दिनांक सहित)/ Invigilator's Sign (With date): - _____

अध्यापकों द्वारा भरा जाए /To be filled by the Teacher

प्राप्तांक/ Marks Obtained: - _____ पूर्णांक/ Total Marks: - _____

परीक्षक के हस्ताक्षर (दिनांक सहित)/ Examiner's Sign (With date): - _____

जाँचकर्ता के हस्ताक्षर (दिनांक सहित)/ Cross Checker's Sign (With date): - _____

परीक्षा प्रभारी के हस्ताक्षर (दिनांक सहित)/ Exam I/C Sign (With date): - _____

सामान्य निर्देश/General Instructions:

1. Marks are indicated against each question.
2. Read each question carefully and answer neatly.
3. Ensure that questions from every section are answered.
4. On completion of the exam, the student must hand over the answer sheet to the invigilator.

Section A (Reading 20M)

A.01. Read the given passage carefully and answer the questions that follows.

Maya was building a sandcastle on the beach when her fingers touched something smooth and cool. She dug carefully and pulled out a perfect, white seashell. It was beautiful, shaped like a tiny fan.

She ran to show her father. "Look how perfect it is!" she said. But as she turned it over, she saw a small, neat hole right in the centre. Her smile faded. "Oh," she said, disappointed. "It's broken."

Her father took the shell. "This isn't a break," he explained gently. "This hole was made by a sea creature a long time ago. It's part of the shell's story." Maya looked at the hole again. Now it looked like a special window. She realized that being different didn't mean being broken. She kept the shell as her favourite treasure.

A.1.1. Choose the correct word and fill in the blanks. (3M)

1. Maya found the seashell while she was _____.
 - a) swimming in the sea.
 - b) building a sandcastle.
 - c) collecting stones.
 - d) running on the shore.
2. The shell was shaped like a tiny _____.
 - a) star.
 - b) fan.
 - c) bowl.
 - d) spiral.
3. Her father said the hole was made by a _____.
 - a) sharp rock.
 - b) strong wave.
 - c) sea creature.
 - d) human tool.

A.1.2. Tick the correct answer.

(3M)

1. What did Maya first think when she saw the hole in the shell?
 - a) It was a special window.
 - b) It was part of its story.
 - c) It was broken.
 - d) It was made by an artist.
2. What did Maya's father say the hole was?
 - a) A dangerous crack
 - b) A sign of damage
 - c) A part of the shell's story
 - d) A reason to throw it away
3. At the end, what did the hole seem like to Maya?
 - a) A ugly mark
 - b) A small crack
 - c) A special window
 - d) A boring spot

A.1.3. Answer the following questions in one sentence.

(2M)

1. Where was Maya building a sandcastle?

2. What was the shape of the seashell?

A.1.4.(a) Find the word from the above passage that means, searching or looking around.

(1M)

(b) Find the opposite word of '*carelessly*' from the passage.

(1M)

A.02. Read the given passage carefully and answer the questions that follows.

The farmer reached the palace. He told the palace guard that he had brought a gift for the King. The palace guard then took him to the royal garden. The farmer saw the King playing with the princess. So, he quietly kept the basket full of grapes in front of him and sat down.

When the King sat down to rest, the guard brought the basket of grapes to the King. The guard pointed to the farmer and told the King that the grapes were a gift from the farmer. The King saw the farmer. The King was still in a playful mood. He took a bunch of grapes from the basket. He plucked out one grape and popped it into his mouth. Then he plucked another grape and threw it playfully at the farmer.

A.02.01. Answer the following questions.

5M

1. Who brought a gift for the King?

2. Where did the palace guard take the farmer?

3. Who was the King playing with?

4. What was the gift in the basket?

A.02.02. Find the word from the above passage that means, A royal residence.

A.03. Read the given poem carefully and answer the questions that follows.

The sun that shines all day so bright,
I wonder where it goes at night.
It sinks behind a distant hill
And all the world grows dark and still.

And then I go to bed and sleep
Until the day begins to peep.
And when my eyes open,
I see the Sun is shining down on me.

A.03.01. Read the question carefully and tick the correct option.

5M

1. What is the child's main wonder in the first two lines?
 - a) Why the sun is so bright.
 - b) Where the sun goes at night.
 - c) How the sun rises in the morning.
 - d) What makes the world dark.
2. What does the child do after the world grows dark?
 - a) Goes for a walk.
 - b) Reads a book.
 - c) Goes to bed and sleeps.
 - d) Watches for the moon.
3. What wakes the child from sleep?
 - a) The sound of birds.
 - b) The beginning of the day / its light peeping.
 - c) A loud noise.
 - d) The feeling of sunshine.
4. "And when my eyes open, / I see..." What does the speaker see?
 - a) The moon fading.
 - b) The Sun shining down on them.
 - c) The distant hill.
 - d) A bright star.

A.03.02. Find the rhyming word of 'white' from the given poem.

Section B (Textual Questions 10M)

B.01. Answer the following questions in one sentence.

2M

01. Where does the Sun go after the end of the day?

02. What different kinds of laddoos have you eaten?

B.02. Answer the following questions in two or three sentences.

8M

01. What did the farmer grow on his farm?

02. What do the words *Chandra* and *Yaan* mean?

03. Do you think the old man had magical powers? How do you know?

04. Why did Chanda Mama fall asleep?

Section C (Creative Writing 10M)

C.01. It was a full moon night. Children had come out to see the Moon.

Complete the conversation they had by picking the words from the help box.

a camera for the picture / so bright and big / let's take a picture /
says the full moon looks very beautiful / The moon looks

Govind: Wow, look!

Safura: _____ so big and bright.

Sukanya: Isn't it?

Dhruv: My grandfather _____.

Ramani: Let us take a picture.

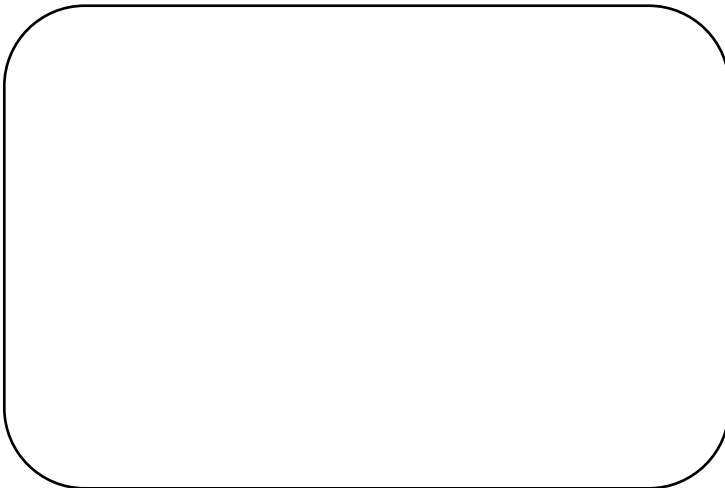
Safura: My mother has _____.

Dhruv: Come. Stand here and _____.

Govind: The moon is _____.

C.02. Draw a picture of the Moon and write five sentences about it.

5M



Section D (Grammar 15M)

D.01. Write the opposite of the underlined word.

2M

01. soft cotton - _____ rock

02. thick book - _____ book

D.02. Fill in the blanks using 'is' or 'are'.

2M

01. These mangoes _____ sweet.

02. The girls _____ at the shop.

D.03. Choose the word from the bracket to describe the people below.

2M

01. Perna always wishes everyone in the morning. She is _____.

(brave/ selfish/ polite/ lazy)

02. The woman saved the boy from the robber. She is _____.

(brave/ selfish/ polite/ lazy)

D.04. Rewrite the following sentences using 'and' or 'but'.

3M

01. I eat an apple. I eat an orange. I eat a peach.

02. Rajesh wants to go to the park. He has not finished his homework.

03. Anita plays volleyball. Anju plays volleyball.

D.05. Fill in the blanks with 'here' or 'there'.

3M

01. I went to Chandigarh last year. My brother lives _____.

02. This is my bench. I sit _____ with my friends.

03. The Moon is _____ in the sky.

D.06. Fill in the blanks using 'a' or 'an'.

3M

01. _____ brown hen laid _____ egg.

02. _____ eagle sat on _____ building.

03. Marry ate _____ apricot and _____ chikoo.

Section E (Vocabulary 10M)

E.01. Add 'sun' to the following words and make new words.

2M

01. day- _____ 02. Rays- _____

E.02. Make a sentence with the given word.

2M

01. blue- _____

02. play- _____

E.03. Fill in the blanks by forming word, using 'st' and 'sw'.

2M

01. The boys throw _____ ones in the river.

02. There are _____ ings in the park.

E.04. Match the following animals with their young ones.

2M

A

B

01. cock

a) peahen

02. mare

b) hen

03. drake

c) horse

04. peacock

d) duck

E.05. Choose and write one word for the following.

2M

01. a person who studies or has expert knowledge of science. _____

(teacher / farmer / scientist)

02. related to a king, queen or their family. _____

(royal / garden / farm)

Section F (Spellings 10M)

F.01. Rearrange the jumbled letters and make meaningful words.

3M

01. E O Y R N J U - _____

02. T N U O C - _____

03. O N R E W D - _____

F.02. Fill in the gaps and complete the words.

3M

01. Disa__pe__r

02. Ex__it__ment

03. Im__edi__tely

F.03 Circle the word spelt correctly.

4M

01. distant

destant

distent

02. curiouse

cureous

curious

03. gard

guard

guared

04. replace

reaplace

replase

Section G (Handwriting 3M)

G.01. Write the given passage neatly in the space given below.

5M

Good values are like seeds that grow into kindness trees. Always be honest, even when it's hard. Share your things and your smile with others. Remember to say "please" and "thank you." Help someone who is feeling sad or needs a hand. When we choose to be kind and fair every day, we make the world a warmer, happier place for everyone, including ourselves. It feels good to do what is right.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

***** *Good Luck* *****